Mrs. Friend’s Pre-K Lesson Plans

Week 5: September 14-18, 2020



Theme of the Week: Pets

Letter of the Week: Ee

Number of the Week: 3

Color of the Week: Green

Shape of the Week: Triangle

Word Wall Words: green

Wednesday’s are early out

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:40-9:25Developmental Centers | Developmental CentersHousekeeping: Pet Shop and VetWriting: Free Drawing/Writing using markers, crayons, and stencilsFine Motor: tracing and cutting and animal lacing Art: Paint Play Dough: cooking cuttersSensory Table: beans, animal counters Library: Colors, animal booksScience: Shake it up, magnifying glasses Blocks: Wooden blocksPuzzles: Various puzzles. May pull out easy puzzles on the table each morningPocket Chart: Pets\*Students are also able to go to the Poetry center, ABC center, Math center, or any other center set up for Literacy/Math centers during developmental centers.PASS Skills: ATL S1.3, 1.5, 1.6, 1.7, 1.8, CS S1.1, 1.2, 1.3, LA @2.3, 2.5, 3.1, 3.4, 3.6, 3.9, 9.1, 9.2, 9.3, HSPD S2.1, 2.2, SPS S1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10*Objective: Participate freely in centers while being creative and learning to play well with others.*RWSR |
| 9:25-9:30 | Restroom Break |
| 9:30-9:45PE Every Tuesday 9:30-9:55 | Rise and Shine, Greeting, Flag SaluteCalendar Activities: Day of the week, Month of the year, Counting days of school, Birthdays, Weather, Yesterday, Today, and Tomorrow, Seasons of the Year,Song: G-R-E-E-NPoem: PetsOther Activities: Leaders of the Day, Name of the Day, counting CC Skills: ATL 1.1, 1.2, 1.5, 1.6, 1.8; Cr. Sk. 1.1, 1.5, 1.6, 1.7; Writing 1.1; O.L. 1.1, 2.2, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.8, 3.9, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 7.1, 7.3, 8.1, 8.3, 8.4, 8.5, 8.6; Math 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 4.2, 5.2, 5.3; Sci. 1.5, 4.2, 4.3; Soc./Personal Sk. 1.1, 1.7, 1.9, 2.2; Soc. St. 1.1, 1.2, 1.3, 1.4, 1.6*Objectives: Listen to others while in large and small groups. Identify the American flag as a national symbol of our country, and understand the etiquette of its use. Identify the Oklahoma flag as a symbol of our state. Begin to develop an understanding of days of the week. Begin to recognize their own name and names of their peers.*RWSR |
| 9:45-10:00 | Math Mini-LessonCCS: ATL 1.1, 1.2, 1.7, Cr. Sk. 1.2, 1.4;O.L. 1.1, 1.2, 2.1, 2.2, 3.1, 3.7, 7.2, Math 2.1, 2.2, 2.3, 2.4, 5.1, 5.2, 5.3 *Objective: Actively participate in counting activities and practice counting and identifying numbers 1-10. Go over shapes and colors and play various games or activities.* Lesson: Counting, triangle, color green song, AB patterns.  RWSR |
| 9:45-10:00Math Mini-Lesson*OWL Unit 1* | Sorting Buttons:Data Analysis (sort objects and describe how the groups are similar and different)(Teacher Book pg. 298, Day 1) | Sorting in Our Circle:Data Analysis (sort objects and describe how the groups are similar and different) (teacher book pg. 298 day 2) | Counting, Shape and Color Songs on Smart Board Wipe off board number 3 | Sorting by Attributes:Data Analysis(sort objects and describe how the groups are similar and different) (teacher book pg. 299 Day 3) | Review Shapes: Circle, Square, Triangle, Rectangle Shape songs (students will help name the shapes) |
| 10:00-10:30 | Morning Recess CCS: ATL 1.3, 1.5, 1.6, 1.7, 1.8; Cr. Sk. 1.2, 1.3; L.A. 1.2, 2.1, 2.5, 7.1; H.S.P. 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.4 *OBJ: Demonstrate increasing abilities to use the slide and swings.*Lesson: Participate in free play outdoors.RWSR |
| 10:30-10:45M,T,TH,F | Literacy Mini-LessonCCS: L.A. 1.1, 1.2, 2.2, 2.5, 3.1, 1.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 7.3, 8.1, 8.2, 8.3, 8.4, 8.5, 8.6*Objective: To listen and participate in literacy activities while learning to sit correctly and not disrupt neighbor.*Lesson: Go over ABC’s, use smart board with ABC activities. RWSR |
| 10:30-10:45Literacy Mini-Lesson*OWL Unit 1* | Letter Ee Starfall.comwords that start with Ee (Sounds and Letter Ee card)RWSR  | How do Friends Get Along? Oral Language; Listening Comprehension; Phonological Awareness; Alphabet Knowledge(use language in a discussion; expand word knowledge; blend & segment syllables; identify letters)*concept cards: 19-24*(Teacher Book pg 271 Day 1)RWSR | ABC’s Songs on Smart BoardWipe off board letter Ee | Shared Reading: Oral Language; Concept of Print; Motivation to Read(Understand meanings of words; retell a book)Big Book: *My Friends*(Teacher Book pg. 279 Day 5)RWSR | Weekly ReaderRWSR |
| 10:45-10:55 | Bathroom Break/Read Aloud |
|  | Read-A-LoudI’m Not Sleepy, Whistle For Willie, Please, Puppy, Please, What Do You Do With An Idea CCS: A.T.L. 1.2; L.A. 1.1, 2.2, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.8, 6.2, 6.3, 6.4, 7.1, 7.3, 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 9.1, 9.2 *OBJ: Listen with interest to stories read aloud.*RWSR |
| 11:00 – 11:30 | Lunch(Lunch and Recess duty every Monday) |
| 11:30 – 12:00 | RecessCCS: ATL 1.3, 1.5, 1.6, 1.7, 1.8; Cr. Sk. 1.2, 1.3; L.A. 1.2, 2.1, 2.5, 7.1; H.S.P. 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.4*Objective: Demonstrate increasing abilities to use the slide and swings.*Lesson: Participate in free play outdoors.RWSR(Lunch and Recess duty every Monday) |
| 12:00-12:15 | Bathroom Break/Read Aloud |
| 12:15-1:15M, T, Th, F | Combined Literacy & Math CentersCCS: ATL 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8; Cr. Sk. 1.1, 1.2 1.3, 1.4; L.A. 1.2, 2.1, 2.2, 2.5, 3.1, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 4.1, 4.2, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 7.1, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6, 9.1, 9.2, 9.3; Soc./Pers. Sk. 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.2; Soc. St. 1.1, 1.2, 1.3, 1.4; Math 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 4.1 abc, 5.1, 5.2, 5.3; Health 2.1, 2.2; Soc. 1.1, 1.2, 1.5, 1.7, 1.8, 1.9, 2.2Centers* Teacher Table (name trace)
* Table 1: Literacy (Write the room/letter trace)
* Table 2: Literacy (IPads)
* Table 3: Math (play doh animal cookie cutters)
* Table 4: Art (Pets)
* Table 5: Math (Sort Animals by color or type)
* Blocks
* Home Living (Pet Shop and Vet)
* Library/Listening (Froggy Gets a Doggy)
* Puzzles
* Pocket Chart
* Wipe-off-Boards

• Various materials to creatively manipulate RWSR*\*not all learning centers will be utilized during rotations each day* |
| 1:15-1:2512:15 – 12:25Wed.  | Bathroom Break/Wash for Snack/Smartboard |
| 1:25-1:3512:25 – 12:35Wed.  | Snack |
| 1:45-2:0012:45 – 1:00Wed.  |

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| Handwriting without Tears Letter: EeRWSR | Journal Writing:Draw in JournalRWSR | Journal Writing:Draw in JournalRWSR | Journal Writing:Draw in JournalRWSR | Journal Writing:Draw in JournalRWSR |

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| 2:00-2:101:00 – 1:10Wed. | Name of the DayChoose a person to be the name of the day and have them come to the board. Write the student’s name on the board and talk about capital letters at the beginning of names. Then go over each letter, count letters, continue working with rhyming words and syllable counting by counting syllables in name of the day’s name and ask the interview questions in complete sentences. Students will answer in complete sentences. Start modeling sentences. Practice reading with the class.*Objective: Listen to the special student and actively participate in group discussion, group counting, and model proper carpet behavior. Begin to recognize letters, numbers, 1-10, their own names, and names of their peers.*CC Skills: ATL 1.2, 1.5, Writing 1.1, 1.2, 1.3; O.L. 2.1, 2.3, 2.4, 2.5; Lit. 3.1, 3.5, 3.6, 3.7, 3.8, 3.9, 4.1, 4.2, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 7.1, 8.3; Math 2.2, 5.1; Soc. 1.2, 1.7RWSR |
| 2:10-2:201:10 – 1:20Wed. | Wipe off boards/Science CCS: Sci. 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.4; Soc. 1.1, 1.2, 1.5, 1.7, 1.8, 1.9, 2.2RWSR |
| 1:20-1:25Wed. begin dismissal routines | Pack and Dismissal RoutinesWednesday |
| 1:25Wed. | Car Riders & Daycare Released |
| 1:25Wed.  | Wednesday Bus Released to Room 8 |
| 2:20-2:25 | Pack and Dismissal Routines |
| 2:25 | Car Riders & Daycare Released&Bus Released to Room 8 |
| 2:45-3:30 | Teacher Plan Time |

\*\*\*Plans are subject to change based on difficulty and schedule changes throughout the week.\*\*\*